

# The Boston School Committee's English Language Learning Task Force

## Purpose

Provide **guidance** to the School Committee, the Superintendent, and BPS in the **vision and development** of a **plan of action** that responds to the new demographics of the BPS for students whose home language is not English

**Identify** mechanisms to **address the needs** of our increasing **multi-cultural and multilingual district** and its students.

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## Guiding Questions

How does the district look at **relevant administrative policy** in light of the Gaston Institute findings?

How may the district transform its **infrastructure, programs, instruction and curriculum** to educate successfully this student population?

How may the district **ensure** that all programs needed by English Language Learners are **available, accessible and equitably distributed** in all school zones?

What systems of **accountability** may the district need to develop in order to assess its **performance** as a district, in schools, and classrooms?

# Focus Areas

## **Strategic Planning**

Analyze distribution of programs in the district

## **Parent & Community Involvement**

Strengthen connections with families from the BPS linguistic communities

## **LEP/SPED Students**

Identification of LEP/SPED students & the services offered to these students

## **Initial Identification, Assessment, and Program Placement**

Intake process of new ELL students

## **Evaluation & Accountability**

Evaluation of program effectiveness and development of central and school based accountability systems

## **Funding & Resources**

Develop funding sources to support innovative programs for ELL students

## **Multicultural and Bilingualism**

Develop a new vision for ALL BPS students

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The ELL Task Force may **add** to these **objectives** as they determine necessary in the course of their work.

The ELL Task Force will **seek input and recommendations** from students, parents, teachers, principals, support staff and administrators as well as external partners and relevant stakeholders.

The ELL Task Force will be comprised of people with **recognized relevant expertise** in finance, legal/compliance, community and student engagement, communication, teaching and learning, data management, assessment, human resources, program design, implementation and professional development

The ELL Task Force shall **report to the School Committee** with its recommendations in writing by January 2010, April 2010, July 2010 and September 2010.

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for questions, input and recommendations please  
email:

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